Accountability Rating	School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name:BRENHAM ISDCampus Type:ElementaryTotal Students:616Grade Span:EE - 04

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BRENHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	19.5%	21.8%	12.6%
Hispanic	38.5%	35.3%	52.8%
White	37.5%	38.8%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	1.1%	1.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.4%	2.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	61.7%	57.6%	60.2%
Special Education	12.5%	13.2%	10.7%
English Learners	13.8%	11.8%	20.3%
Mobility Rate (2018-19)	9.7%	9.3%	15.3%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	19.0	19.5	19.0						
Grade 1	16.9	18.5	18.9						
Grade 2	18.3	19.3	18.8						
Grade 3	16.4	17.1	19.0						
Grade 4	16.3	17.2	19.2						

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	71.9%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,939	\$9,975	\$9,913
Instruction	\$5,796	\$5,580	\$5,558
Instructional Leadership	\$110	\$118	\$162
School Leadership	\$464	\$525	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
State District Campus American Hispanic White Indian Asian Islander Races Disadv STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)											Distur	
All Subjects	2019	aies ai Af 78%	77%	69%	53%	71%	77%	-	100%	-	55%	64%
7 III Subjects	2018	77%	76%	77%	65%	75%	84%	*	88%	-	76%	70%
ELA/Reading	2019	75%	72%	71%	55%	73%	76%	-	*	-	*	64%
EB Witedaling	2018	74%	71%	78%	63%	80%	86%	*	*	-	71%	71%
Mathematics	2019	82%	83%	76%	61%	75%	85%	-	*	-	*	72%
matienates	2018	81%	83%	85%	74%	82%	92%	*	*	-	100%	80%
Writing	2019	68%	62%	54%	37%	60%	59%	-	*	-	*	48%
· · · · · · · · · · · · · · · · · · ·	2018	66%	69%	58%	52%	47%	69%	-	*	-	*	50%
STAAR Perfor	mance P	atos at Me	oots Grade	alevelor		Srados Tosi	(bat					
All Subjects	2019	50%	50%	32%	17%	28%	44%	-	89%	-	27%	26%
	2018	48%	46%	39%	28%	32%	54%	*	50%	-	29%	30%
ELA/Reading	2019	48%	46%	34%	20%	32%	44%	-	*	-	*	26%
	2018	46%	42%	40%	30%	32%	57%	*	*	-	29%	30%
Mathematics	2019	52%	55%	38%	16%	33%	54%	-	*	-	*	33%
	2018	50%	49%	45%	26%	39%	63%	*	*	-	43%	35%
Writing	2019	38%	34%	15%	13%	10%	22%	-	*	-	*	12%
5	2018	41%	42%	27%	28%	16%	33%	-	*	-	*	20%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades 1	(ested)						
All Subjects	2019	24%	23%	16%	8%	10%	26%	-	56%	-	9%	11%
,	2018	22%	20%	19%	14%	10%	32%	*	0%	-	29%	13%
ELA/Reading	2019	21%	20%	17%	8%	13%	26%	-	*	-	*	11%
5	2018	19%	17%	22%	13%	9%	41%	*	*	-	29%	14%
Mathematics	2019	26%	29%	22%	8%	12%	36%	-	*	-	*	16%
	2018	24%	22%	24%	20%	14%	34%	*	*	-	43%	16%
Writing	2019	14%	12%	3%	7%	0%	5%	-	*	-	*	2%
-	2018	13%	11%	6%	4%	0%	13%	-	*	-	*	5%
Academic Gro	wth Scor	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	71	50	47	45	57	-	*	-	*	45
-	2018	69	67	52	48	39	64	-	*	-	*	46
ELA/Reading	2019	68	68	46	50	37	54	-	*	-	*	39
-	2018	69	65	51	48	38	63	-	*	-	*	44
Mathematics	2019	70	74	53	45	53	59	-	*	-	*	51
	2018	70	70	53	48	41	65	-	*	-	*	49

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	rades 4-8										
Reading											
2019	41%	38%	18%	17%	0%	*	-	-	-	*	19%
2018	38%	40%	26%	*	*	*	-	*	-	-	33%
Mathemat	ics										
2019	45%	48%	22%	38%	0%	*	-	-	-	-	19%
2018	47%	53%	41%	*	*	*	-	-	-	-	50%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

This page is intentionally blank.