

**Texas Education Agency  
2017-18 School Report Card  
BRENHAM MIDDLE (239901041)**

District Name: **BRENHAM ISD**  
Campus Type: **Middle School**

Total Students: **743**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	78
School Progress	Met Standard	81
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.8%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	23.6%	21.9%	12.6%
Hispanic	36.2%	34.9%	52.4%
White	35.0%	39.1%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	3.2%	1.9%	4.4%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.9%	2.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.1%	54.1%	58.8%
English Learners	12.7%	12.2%	18.8%
Special Education	16.0%	12.3%	9.1%
<b>Mobility Rate (2016-17)</b>	10.2%	10.0%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	23.2	23.2	21.2
Grade 6	17.4	17.4	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	63.1%	Total Operating Expenditures	\$6,559	\$9,160	\$9,503
				Instruction	\$4,632	\$5,227	\$5,338
				Instructional Leadership	\$131	\$151	\$149
				School Leadership	\$485	\$463	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>76%</b>	62%	74%	87%	-	98%	*	59%	68%
	2017	75%	73%	<b>81%</b>	72%	77%	90%	-	93%	-	*	73%
Reading	2018	74%	71%	<b>69%</b>	51%	65%	83%	-	94%	*	*	58%
	2017	72%	69%	<b>76%</b>	65%	69%	88%	-	82%	-	*	66%
Mathematics	2018	81%	83%	<b>85%</b>	74%	84%	92%	-	100%	*	*	81%
	2017	79%	80%	<b>87%</b>	81%	84%	93%	-	100%	-	*	81%
Science	2018	80%	79%	<b>75%</b>	61%	71%	86%	-	*	*	*	64%
	2017	79%	81%	<b>82%</b>	70%	82%	90%	-	*	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>44%</b>	29%	35%	60%	-	84%	*	31%	33%
	2017	45%	43%	<b>49%</b>	35%	42%	63%	-	72%	-	*	38%
Reading	2018	46%	42%	<b>41%</b>	29%	31%	55%	-	83%	*	*	31%
	2017	44%	42%	<b>43%</b>	31%	35%	58%	-	55%	-	*	31%
Mathematics	2018	50%	49%	<b>48%</b>	32%	39%	66%	-	89%	*	*	38%
	2017	46%	45%	<b>52%</b>	38%	45%	67%	-	82%	-	*	43%
Science	2018	51%	49%	<b>41%</b>	21%	32%	61%	-	*	*	*	29%
	2017	49%	50%	<b>54%</b>	35%	51%	68%	-	*	-	*	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>22%</b>	13%	16%	30%	-	58%	*	21%	15%
	2017	20%	17%	<b>24%</b>	15%	19%	34%	-	52%	-	*	18%
Reading	2018	19%	17%	<b>21%</b>	14%	13%	31%	-	44%	*	*	13%
	2017	19%	16%	<b>22%</b>	11%	18%	32%	-	45%	-	*	16%
Mathematics	2018	24%	22%	<b>23%</b>	13%	19%	31%	-	78%	*	*	17%
	2017	22%	21%	<b>23%</b>	12%	17%	34%	-	64%	-	*	15%
Science	2018	23%	23%	<b>20%</b>	9%	15%	29%	-	*	*	*	12%
	2017	19%	21%	<b>31%</b>	27%	25%	39%	-	*	-	*	27%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>61</b>	60	57	65	-	82	*	50	59
Reading	2018	69	65	<b>56</b>	51	51	63	-	67	*	*	51
Mathematics	2018	70	70	<b>66</b>	68	62	68	-	97	*	54	66

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>28%</b>	20%	30%	43%	-	-	-	*	27%
	2017	35%	33%	<b>35%</b>	31%	25%	58%	-	*	-	*	29%
Mathematics	2018	47%	53%	<b>51%</b>	53%	49%	55%	-	-	-	*	54%
	2017	43%	45%	<b>56%</b>	62%	45%	63%	-	-	-	*	51%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>72%</b>	54%	63%	89%	-	100%	*	*	58%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>28%</b>	46%	37%	11%	-	*	*	*	42%
STAAR Cumulative Met Standard												
	2018	84%	75%	<b>75%</b>	58%	68%	91%	-	100%	*	*	63%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>82%</b>	64%	80%	95%	-	100%	*	*	76%
Students Requiring Accelerated Instruction												
	2018	15%	18%	<b>18%</b>	36%	20%	5%	-	*	*	*	24%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>88%</b>	78%	86%	97%	-	100%	*	83%	85%

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