



Brenham
 INDEPENDENT SCHOOL DISTRICT EST. 1875

**2017 HB5 Community and School Engagement
 Krause Elementary School**




House Bill 2804 (HB 2804) of the 84th Texas Legislature added Community and School Engagement (CaSE) ratings to the state academic accountability system. Under the requirements established in TEC §39.0546, each district and campus must annually choose three CaSE components for this purpose. Brenham ISD and all campuses have chosen the following three CaSE components:

1. Fine arts;
2. Digital learning environment; and
3. Community and parental involvement.



Each district and campus must evaluate itself on the three selected components and assign a letter grade of A, B, C, D, or F for each and for overall CaSE performance. These letter grades will become part of the district and campus state academic accountability ratings.

FINE ARTS				
	Exemplary = A Consistently Uniformly Throughout the Year Highly Predictable Planned	Recognized = B Generally Common Practice Predictable Typical Somewhat Planned	Acceptable = C Occasionally Sporadic Random Irregular By Chance	Unacceptable = F Rarely Infrequently Non-Existent Minimal Hardly Ever
20% or more of campus students are enrolled in band, art, music choir, theater.				
All Fine Arts teachers are degreed and appropriately certified.				
Fine Arts students are giving numerous opportunities to showcase their talents.				

DIGITAL LEARNING ENVIRONMENT

	Exemplary = A Consistently Uniformly Throughout the Year Highly Predictable Planned	Recognized = B Generally Common Practice Predictable Typical Somewhat Planned	Acceptable = C Occasionally Sporadic Random Irregular By Chance	Unacceptable = F Rarely Infrequently Non-Existent Minimal Hardly Ever
90% or more of campus teachers participate in digital citizenship curriculum.				
Campus has at least one functional device for each student.				
All classroom teachers on campus have opportunities to attend various technology training sessions on their campus during the school year.				

COMMUNITY & PARENTAL INVOLVEMENT

	Exemplary = A Consistently Uniformly Throughout the Year Highly Predictable Planned	Recognized = B Generally Common Practice Predictable Typical Somewhat Planned	Acceptable = C Occasionally Sporadic Random Irregular By Chance	Unacceptable = F Rarely Infrequently Non-Existent Minimal Hardly Ever
The campus plans various assemblies, programs and information nights that allow parents to stay informed and involved.				
The campus fosters educational partnerships within the community.				
Community members and parents are encouraged to serve on campus committees.	