

Brenham Independent School District
Brenham Junior High
2021-2022 Campus Improvement Plan

Mission Statement

Campus Mission

The mission of Brenham Junior High staff is to provide opportunities and skills for all students for a successful and productive life in a global society.

District Mission

In collaboration with our families and community, Brenham Independent School District is committed to an exceptional education for ALL students.

Vision

District Vision

Brenham ISD... A proud community inspiring and encouraging excellence for ALL.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Brenham Junior High School is a seventh and eighth grade campus with 810 students.

Ethnicity	Number	Percent
White	315	39%
Hispanic	295	36%
African American	171	21%
Asian	15	2%
American Indian/Alaskan	0	
Hawaiian Islander	1	
Total Enrollment	810	

Brenham Junior High has 499 economically disadvantaged students which represents 60.6% of the population

We have an At-Risk population of 375 students which is 45.6% of the population. The breakdown by grade level is 149 seventh graders and 226 eighth graders.

Demographics Strengths

Our families value education so we have many supportive parents and students who are committed to success.

BJH has extremely high expectations for students. This is expected and valued by parents and community.

The attendance rate at Brenham Junior High consistently is in the 96-97 percentile range.

Students at Brenham Junior High School are very accepting of new students regardless of race or ethnicity.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Enrollment data confirms an increasing number of ELL students. Brenham Junior High needs to provide training to equip teachers to better support ELL students in the classroom. **Root Cause:** Ever changing demographics across the state showing an increase in our Hispanic population.

Student Learning

Student Learning Strengths

Overall, the students at Brenham Junior High School perform well in their classes and state assessments. We have a high number of students enrolled in our advanced classes and high school credit classes.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Our sub-populations continue to struggle on the STAAR test. Our African American, Hispanic, Special Education and Low Socio Economic populations scores indicate a significant gap in learning.

School Processes & Programs

School Processes & Programs Summary

Brenham Junior High School serves our student population of 823 students with the following staff:

1 Principal

2 Assistant Principals

2 Counselors

1 Nurse

55 Teachers

13 Classroom Aides

4 Administrative Aides

The BJHS Campus Leadership Team is composed of the Principals, Counselors, Instructional Specialists, Department Chairs and the Office Manager.

Our teachers meet and plan by grade level, content area.

School Processes & Programs Strengths

Our teachers and specialists do a great job collaborating to plan lessons and address student needs. Our departments are lead by department heads who are on the cutting edge regarding strategies that continue to push the rigor needed in our classrooms to make our students successful. AVID has been a great vehicle to give direction on best practices and a large majority of our teachers have attended AVID training. Brenham Junior High bases campus decisions on the four domains of AVID (Instruction, Systems, Leadership and Culture). Brenham Junior High has been successful in implementing schoolwide binders, agendas and focused note taking based on AVID systems.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: There is a need to develop ongoing professional development on classroom management, equity, instructional strategies and culturally relevant teaching strategies. **Root Cause:** Our demographics is becoming more diverse as our Hispanic population across the state increases.

Perceptions

Perceptions Summary

Brenham Junior High is a huge part of this community. With BJH being the only junior high in town, many traditions have been engrained in the culture for many years. The awards programs, like the Watch Program recognizing many of our eighth graders has been around since many of the student's parents have been in junior high. At Brenham Junior High, we believe in a culture of excellence, transparency and high expectations. Brenham Junior High is moving in the right direction as it continues to build a strong campus culture. Our Parent Teacher Organization (PTO), is the backbone of the campus. This organization provides students with various opportunities to be successful and provides incentives and rewards for the students at various times in the school year. They are also very involved in working with our teachers and staff at various capacities and are always providing treats and other items for our teachers.

Perceptions Strengths

Brenham Junior High has policies and safety procedures in place that provides our student body with a safe and secure learning environment.

Attendance: Brenham Junior High is very competitive with attendance. Overall, students are coming to school almost a a 97% rate.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data
- Local Accountability Systems (LAS) data

Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR EL progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress
- Special programs data, including number of students, academic achievement, discipline, attendance, and progress
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data

- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Other additional data





Goals

Goal 1: BISD will provide a coordinated curriculum that is implemented through effective instructional practices.

Performance Objective 1: By May 2022, 90% of all students and each student group, including Special Education students tested, will meet the approaches level on all portions of the STAAR assessment.





Strategy 1 Details	Reviews			
Strategy 1: Offer enrichment classes for Math and Reading students that are at-risk. Strategy's Expected Result/Impact: Students meet the approaches level on STAAR or TELPAS assessments. Staff Responsible for Monitoring: Teachers, aides and administrators	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Disaggregate data from unit tests, benchmark tests, STAAR tests and TELPAS tests and then develop education plans for at-risk students. Strategy's Expected Result/Impact: Students will meet approaches level on all portions of the STAAR or TELPAS assessment. Staff Responsible for Monitoring: Teachers and Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Move all LEP students closer to the advanced high level on TELPAS Strategy's Expected Result/Impact: Students will meet the approaches level on all portions of the STAAR or TELPAS assessment. Staff Responsible for Monitoring: ESL teacher, regular education teachers, principal, counselor and volunteers.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide dyslexia services for students in need. Strategy's Expected Result/Impact: Students will meet the approaches level on all portions of the STAAR or TELPAS assessment. Staff Responsible for Monitoring: Principal and Reading Specialist	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Provide summer school for grades 7 and 8 at-risk students. Strategy's Expected Result/Impact: Students will meet the approaches level on all portions of the STAAR or TELPAS assessment. Staff Responsible for Monitoring: Principal and Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Students in 8th grade will attend a career day. Strategy's Expected Result/Impact: Students will meet the approaches level on all portions of the STAAR or TELPAS assessment. Staff Responsible for Monitoring: Classroom teachers and Director of Career and Technology	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Continue to implement the district curriculum. Strategy's Expected Result/Impact: Students will meet the approaches level on all portions of the STAAR or TELPAS assessment. Staff Responsible for Monitoring: Assistant Superintendent for Curriculum and Instruction and campus principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Administer unit tests and benchmark tests (Fall and Spring) to all students in grades 7 and 8 to identify strengths and weaknesses. Strategy's Expected Result/Impact: Students will meet the approaches level on all portions of the STAAR or TELPAS assessment. Staff Responsible for Monitoring: Principal, teachers and specialty teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
Strategy 9: Hold regular CEIC meetings to increase communication with stakeholders. Strategy's Expected Result/Impact: Students will meet the approaches level on all portions of the STAAR or TELPAS assessment. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 10 Details	Reviews			
Strategy 10: Utilize two Instructional Specialists to support classroom teachers with research based strategies. Strategy's Expected Result/Impact: Students will meet the approaches level on all portions of the STAAR or TELPAS assessment. Staff Responsible for Monitoring: Assistant Superintendent for Curriculum and Instruction and Principal	Formative			Summative
	Nov	Jan	Mar	June

Strategy 11 Details	Reviews			
<p>Strategy 11: Provide a designated PLC time for teachers to evaluate TEKS, discuss high-yield teaching strategies, create engaging lessons, and discuss student data.</p> <p>Strategy's Expected Result/Impact: Students will meet the approaches level on all portions of the STAAR or TELPAS assessment.</p> <p>Staff Responsible for Monitoring: Department Heads and Campus administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 12 Details	Reviews			
<p>Strategy 12: Teachers will use high yield instructional strategies and different levels of engagement in classrooms.</p> <p>Strategy's Expected Result/Impact: Students will meet the approaches level on all portions of the STAAR or TELPAS assessment.</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist and department heads</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: BISD will provide a coordinated curriculum that is implemented through effective instructional practices.

Performance Objective 2: By May 2022, move all Special Education students closer to being on grade-level academically.

Strategy 1 Details	Reviews			
<p>Strategy 1: Inclusion of students of diverse populations in regular classroom activities. Strategy's Expected Result/Impact: Move all Special Education students closer to being on grade-level academically. Staff Responsible for Monitoring: Classroom teachers, resource teachers, specialty teachers, aides, and volunteers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide training for inclusion classroom teachers Strategy's Expected Result/Impact: Move all Special Education students closer to being on grade-level academically. Staff Responsible for Monitoring: Campus Administration and Director of Special Education and 504</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 1: BISD will provide a coordinated curriculum that is implemented through effective instructional practices.

Performance Objective 3: By May 2022, increase the attendance rate at Brenham Junior High to 97% or higher.

Strategy 1 Details	Reviews			
Strategy 1: Recognition of students for perfect attendance for each 6 weeks. Strategy's Expected Result/Impact: Increase the attendance rate to 97% or higher Staff Responsible for Monitoring: Teachers, aides , secretary, principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Recognition of students for perfect attendance for the year. Strategy's Expected Result/Impact: Increase the attendance rate to 97% or higher Staff Responsible for Monitoring: Teachers, aides, secretary and principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Attendance hearings Strategy's Expected Result/Impact: Increase the attendance rate to 97% or higher Staff Responsible for Monitoring: Attendance clerk, assistant principal, students and parents.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: BISD will provide a coordinated curriculum that is implemented through effective instructional practices.

Performance Objective 4: Response to Intervention (RtI) will be implemented in grades 7 and 8 for Reading, Math and behavior.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide three tiered intervention strategies for all students in grades 7 and 8. Provide math and reading intervention classes.</p> <p>Strategy's Expected Result/Impact: Response to Intervention (RtI) implemented in grades 7 and 8 for Reading, Math and behavior.</p> <p>Staff Responsible for Monitoring: Principal, Teachers, RtI Committee, math and reading intervention teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 1: BISD will provide a coordinated curriculum that is implemented through effective instructional practices.

Performance Objective 5: AVID (Advancement Via Individual Determination) will be implemented and certified by AVID in grades 7 and 8 as an elective class.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide AVID support strategies for students selected for the class and monitor their progress throughout the school year.</p> <p>Strategy's Expected Result/Impact: Implementation of AVID (Advancement Via Individual Determination) and certification by AVID</p> <p>Staff Responsible for Monitoring: Principal, AVID elective teacher and AVID site team.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide support to obtain AVID recertification.</p> <p>Strategy's Expected Result/Impact: Implementation of AVID (Advancement Via Individual Determination) and certification by AVID</p> <p>Staff Responsible for Monitoring: Principal, AVID elective teacher and AVID site team.</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 2: BISD will provide a safe and secure environment throughout the district.

Performance Objective 1: Continue to ensure that Brenham Junior High is energy efficient.

Strategy 1 Details	Reviews			
Strategy 1: Monitor energy usage Strategy's Expected Result/Impact: Efficiently run campus Staff Responsible for Monitoring: Principal and Director of Maintenance and Operations	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teach the teachers and staff easy ways to conserve energy. Strategy's Expected Result/Impact: Efficiently run campus Staff Responsible for Monitoring: Director of Maintenance and Operations	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Routinely check facilities and report maintenance needs to Director of Maintenance Strategy's Expected Result/Impact: Efficiently run campus Staff Responsible for Monitoring: Principals and Director of Maintenance	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: BISD will provide a safe and secure environment throughout the district.

Performance Objective 2: Campus will be secured with appropriate barriers.

Strategy 1 Details	Reviews			
Strategy 1: Review and update crisis management plan. Strategy's Expected Result/Impact: Appropriate barriers secured on campus Staff Responsible for Monitoring: Crisis Management Committee	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: All students and staff will participate in lock-down drills Strategy's Expected Result/Impact: Appropriate barriers secured on campus Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Continue to install security cameras to cover more of the campus. Strategy's Expected Result/Impact: Appropriate barriers secured on campus Staff Responsible for Monitoring: Principals, teaches, staff and technology staff	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: BISD will provide a safe and secure environment throughout the district.

Performance Objective 3: Brenham Junior High will continue to monitor the number of discipline referrals by campus and seek a measurable reduction of 20% from the previous year.

Strategy 1 Details	Reviews			
Strategy 1: Display school-wide rules and consequences in all classrooms and throughout building. Strategy's Expected Result/Impact: Reduction in discipline referrals by 20% Staff Responsible for Monitoring: Teachers, aides, assistant principal and principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide group and individual counseling for students Strategy's Expected Result/Impact: Reduction in discipline referrals by 20% Staff Responsible for Monitoring: Counselor, administration and Coordinator of Social and Emotional Learning	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: BISD will provide a safe and secure environment throughout the district.





Performance Objective 4: Campus will continue to train and provide information relevant to conflict resolution and suicide prevention.

Strategy 1 Details	Reviews			
Strategy 1: Maintain CPI Training Team and Certification. Strategy's Expected Result/Impact: Situations regarding conflict resolution and possible suicide are reduced Staff Responsible for Monitoring: CPI team, district behavior specialists	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Educate all students about Bullying and its effects on students. Strategy's Expected Result/Impact: Situations regarding conflict resolution and possible suicide are reduced Staff Responsible for Monitoring: Counselors/Principals	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: BISD will promote family and community involvement.





Performance Objective 1: By May 2022, Brenham Junior High will provide opportunities for parental participation in school activities that result in 60% participation rate.

Strategy 1 Details	Reviews			
Strategy 1: Utilize the local newspaper, the district website, district and campus marquee and the Alert Now System for communication purposes. Strategy's Expected Result/Impact: Increase in parental participation in school activities to 60% participation Staff Responsible for Monitoring: Superintendent, Principal and Librarian	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide Honor Roll recognition every six weeks in the newspaper. Strategy's Expected Result/Impact: Increase in parental participation in school activities to 60% participation Staff Responsible for Monitoring: Teachers, aides, secretary and principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Produce Progress Reports to send home the third week of each six weeks period. Strategy's Expected Result/Impact: Increase in parental participation in school activities to 60% participation Staff Responsible for Monitoring: Teacher, parent	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Hold informative meeting for new students and parents to our school. Strategy's Expected Result/Impact: Increase in parental participation in school activities to 60% participation Staff Responsible for Monitoring: Principal, Counselors	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Coordinate a transition meeting and orientation with the Middle School for our incoming 7th grade students. Strategy's Expected Result/Impact: Increase in parental participation in school activities to 60% participation Staff Responsible for Monitoring: Principal and counselors	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: 8th Grade Watch Program Strategy's Expected Result/Impact: Increase in parental participation in school activities to 60% participation Staff Responsible for Monitoring: Principal, Counselors and PTO officers	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 4: BISD will attract and retain quality staff.

Performance Objective 1: Students will be taught by highly trained staff members

Strategy 1 Details	Reviews			
Strategy 1: Recruit and Interview teachers and staff that are fully certified for positions at Brenham JH. Strategy's Expected Result/Impact: Students are taught by highly trained staff members Staff Responsible for Monitoring: Superintendent, Director of Human Resources and Principal.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: District personnel to attend job fairs in search for highly effective teachers and paraprofessionals. Strategy's Expected Result/Impact: Students are taught by highly trained staff members Staff Responsible for Monitoring: Superintendent, Assistant Superintendents, Director of Human Resources and Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Retain effective, high quality teachers Strategy's Expected Result/Impact: Students are taught by highly trained staff members Staff Responsible for Monitoring: Superintendent, Assistant Superintendents, Director of Human Resources and Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 4: BISD will attract and retain quality staff.

Performance Objective 2: All teachers will attend professional development to help student achievement.

Strategy 1 Details	Reviews			
Strategy 1: All staff is encouraged to attend professional development at ESC's and In-district training Strategy's Expected Result/Impact: Student achievement will be improved through teachers attending professional development Staff Responsible for Monitoring: Assistant Superintendents and Principal, Assistant Principals and teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: All staff are given the opportunity to provide ideas for future staff development. Strategy's Expected Result/Impact: Student achievement will be improved through teachers attending professional development Staff Responsible for Monitoring: Administration, teachers	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: BISD will attract and retain quality staff.

Performance Objective 3: Paraprofessionals will be provided information that allows them to grow professionally.

Strategy 1 Details	Reviews			
Strategy 1: Develop partnerships with paraprofessionals to become certified teachers. Strategy's Expected Result/Impact: Paraprofessionals will become certified teachers Staff Responsible for Monitoring: Superintendent, Assistant Superintendents and Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

State Compensatory

Budget for Brenham Junior High

Total SCE Funds:

Total FTEs Funded by SCE: 2.38

Brief Description of SCE Services and/or Programs

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Personnel for Brenham Junior High

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Alison Seiheimer	Instructional Specialist	0.5
Jenny Schaer	AVID Teacher	0.5
Kristen Voitel	Reading Specialist	0.7
Mattie Barnes	Instructional Support	0.43
Troy Kuhn	Instructional Technologist	0.25

Addendums