				Brei	nham	n Ear	ly Chil	dhood L	_earn	ing (Cente	r Pre	Kind	derga	rten	Repo	ort Card 2021-2	2022					
SPED	GP1	GP2	GP3	GP4	GP5	GP6																	
PROGRES REPORT	5							_AST NAN	1E						FIR	ST NA	ME					MI	
ESL		BILIN	GUAL					STUDENT	ID								•		PARE	NT S	GNAT	URE	
		•																GP1					
			IN PE	RSON	PARE	ENT C	ONFER	ENCE INF	ORM	ATION	1				CIRC	LE RE	PORT	GP2					
	A														GP 1			GP3					
	ALL:														GP 3			GP4					
															GP 6			GP5					
Si	PRING:																						
		-																					
										GI	RADIN	IG CO	DE										
E=	Emergi	ng: Th	e child	d neve	r or rai	rely de	emonstr	ates the sk	ill/beh	avior					/	Mast	ery						
D=I	Developir	ng: The	child so	metimes	demon	strates	the skill/ b	ehavior but i	s incons	sistent c	r needs	assista	nce										
P=	Profici	ent: T	ne chil	d cons	istentl	y dem	nonstrate	es the beh	avior							Shad	ing = Not yet form	ally as	sesse	d			
																							•
			R	EADIN	IG				GP1	GP2	GP3	GP4	GP5	GP6			NUMBER	GP1	GP2	GP3	GP4	GP5	GP6
Engages in meaning	reading a	activities	, self-se	lects bo	oks, & r	ecogniz	zes that te	xt has									NAMING						
	hotwoon	ottoro wo	ordo and	nictures	and und	rotondo	directionali	ty of print								GP1	0						
Retells, r							unectionali	ty or print								P=3	1						
Recogniz				15 450	at toxt											D=2	2						
Uses a wid				and des	scribe p	eople, p	places, thi	ngs, &									3						
actions										_						E=0/1							
Blends a										-							4						
Blends co	nsonant	s and vo	owels to	o form a	a famili	ar one	syllable	word		-							5						
Produces a	word tha	t begins	with the	same s	ound as	s a give	en pair of v	vords									6						
																	7						
				/RITIN					GP1	GP2	GP3	GP4	GP5	GP6			8						
Independer	-																9						
Uses mark	s, letters,	or symb	ols to re	cord lan	guage a	and ora	lly share r	neaning									10						
Independer	-									-	1												
Writes own										_						ART, N	IUSIC, PLAY	GP1	GP2	GP3	GP4	GP5	GP6
Shares and	celebrate	es class-	made a	nd indiv	idual wr	itten pr	oducts			-	1						and uses various -expression,						
Moves from ending sou			e letter-	sound co	orrespo	ndence	using beq	ginning and								ling art	music, movement,						

					MATH	ł					GP1	GP2	GP3	GP4	GP5	GP6											
Uses	words	to rot	e cour	nt fron	n 1 to :	30													UPPE	R C4	SF	GP1	GP2	GP3	GP4	GP5	GP
Name	es the	comm	on sha	apes															LETT		·OL						
			ıl umbe		t, last)																Goal:	3	5	10	15	18	20
Demo with o	nstrate ne cou	es unde	rstandi tem	ng of	sequen	tial ord	er and	counts	1-10 it	ems											А						
Adds	and s	ubtrac	ts 0-5	objec	ts fron	n a set															В						
			nds, a																		С						
			2, Siz																		D						
	<i>y</i> (00	101 01	2, 012	0. 0	<i>y</i> , 1, 011	аро О	0,0)							GD1	GP2	CD3	GD4	GP5	GP6		E						
				CD4	CD2	CD2	CD4	CDE	CDC			VERC.		GF I	GFZ	GF3	GF4	GF3	GFU								
	SOU	NDS		GP1	GP2	GP3	GP4	GP5	GP6		L										F						
													Goal:	3	5	10	15	18	20		G						
			Goal:	3	5	10	15	18	20				а								Н						<u> </u>
			A										b								<u> </u>						
			В										С								J						
			С										d								K						
			D E										e f								L M						
	GP 1		F										-								N						
II.	oper cas	se	G										g h								0						
P	D	E	Н										i								P						
3	2	0/1	I										j								Q						
lo	wer cas	e	J										k								R						
Р	D	Е	K										ı								S						
3	2	0/1	L										m								Т						
	sounds		М										n								U						
P	D	E 0/4	N										0								V W						
3	2	0/1	O P										<u>р</u>														
			Q										q r								X						
			R										s								Z						
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			V										w														
			W										Х														
			Х										у														
			Υ										Z														
			Z																								

SCIENCE	GP1	GP2	GP3	GP4	GP5	GP6	ATTENDANCE	GP1	GP2	GP3	GP4	GP5	GP
I can use my senses to describe objects.							Absences						
Observes, investigates, describes, and discusses relationships of organisms to their environments							Tardies						
Observes, investigates, describes, and discusses sources of energy including light, heat, and electricity													
Observes, investigates, describes, and discusses position and motion of objects							TECHNOLOGY	GP1	GP2	GP3	GP4	GP5	GP
Identifies, observes, and discusses objects in the sky							Opens and navigates through digital learning applications and						
Observes and describes what happens during changes in the earth and sky							programs						
Uses simple measuring devices to learn about objects								•					•
Observes, investigates, describes, and discusses earth materials and their properties and uses							COMMENT	S FRO	M PAF	RENTS	5		
Observes, investigates, describes, and discusses characteristics of organisms							GRAD	ING PE	ERIOD	1			
Describes life cycles of organisms													
Demonstrates the importance of caring for our planet													
	•												
SOCIAL STUDIES	GP1	GP2	GP3	GP4	GP5	GP6	GRAD	ING PE	RIOD	2			
Identifies similarities and differences in characteristics of families													
Connects their life to events, time, and routines													
Identifies flags of the United States and Texas													
Understands the roles and responsibilities of family, school, and community helpers							GRAD	ING PE	ERIOD	3			
Demonstrates that all people need food, clothing, and shelter													
SOCIAL AND EMOTIONAL DEVELOPMENT	GP1	GP2	GP3	GP4	GP5	GP6							
Initiates problem-solving strategies, interacts and communicates with peers							GRAD	ING PE	ERIOD	4			
Understands personal boundaries													
Follows classroom rules and takes care of classroom materials													
Regulates behavior, communicates feelings and emotions													
Demonstrates empathy							GRAD	ING PE	ERIOD	5			
PHYSICAL DEVELOPMENT AND HEALTH	GP1	GP2	GP3	GP4	GP5	GP6							
Shows controls of tasks that require small muscle strength and control				1			7						
Shows controls of tasks that require small muscle strength and control Demonstrates coordination and balance to perform tasks													

Name Writing (Grading Period 2)	
Name Writing (Grading Period 4)	
Name Writing (Grading Period 6)	
<u> </u>	