

**Texas Education Agency
2017-18 School Report Card
ALTON EL (239901101)**

District Name: **BRENHAM ISD**
Campus Type: **Elementary**

Total Students: **465**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 74 |
| Student Achievement | Met Standard | 74 |
| School Progress | Met Standard | 74 |
| Closing the Gaps | Met Standard | 73 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.2% | 95.8% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 29.2% | 21.9% | 12.6% | Kindergarten | 20.5 | 20.7 | 18.7 |
| Hispanic | 32.9% | 34.9% | 52.4% | Grade 1 | 19.6 | 19.4 | 18.8 |
| White | 32.3% | 39.1% | 27.8% | Grade 2 | 18.8 | 18.9 | 18.8 |
| American Indian | 0.2% | 0.1% | 0.4% | Grade 3 | 16.7 | 18.5 | 19.0 |
| Asian | 2.2% | 1.9% | 4.4% | Grade 4 | 16.4 | 17.8 | 19.2 |
| Pacific Islander | 0.0% | 0.0% | 0.1% | | | | |
| Two or More Races | 3.2% | 2.1% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 57.6% | 54.1% | 58.8% | | | | |
| English Learners | 10.3% | 12.2% | 18.8% | | | | |
| Special Education | 11.0% | 12.3% | 9.1% | | | | |
| Mobility Rate (2016-17) | 14.4% | 10.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 70.0% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 62.9% | 63.1% | Total Operating Expenditures | \$6,803 | \$9,160 | \$9,503 |
| | | | | Instruction | \$4,746 | \$5,227 | \$5,338 |
| | | | | Instructional Leadership | \$197 | \$151 | \$149 |
| | | | | School Leadership | \$430 | \$463 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 76% | 74% | 64% | 71% | 91% | - | 100% | - | * | 63% |
| | 2017 | 75% | 73% | 63% | 58% | 57% | 79% | - | 94% | - | * | 58% |
| Reading | 2018 | 74% | 71% | 73% | 65% | 67% | 89% | - | * | - | * | 60% |
| | 2017 | 72% | 69% | 60% | 54% | 53% | 76% | - | * | - | * | 54% |
| Mathematics | 2018 | 81% | 83% | 78% | 66% | 79% | 94% | - | * | - | * | 68% |
| | 2017 | 79% | 80% | 74% | 69% | 71% | 90% | - | * | - | * | 70% |
| Writing | 2018 | 66% | 69% | 68% | * | * | * | - | * | - | - | * |
| | 2017 | 67% | 64% | * | * | * | * | - | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 46% | 44% | 32% | 37% | 67% | - | 88% | - | * | 28% |
| | 2017 | 45% | 43% | 37% | 32% | 26% | 55% | - | 88% | - | * | 30% |
| Reading | 2018 | 46% | 42% | 41% | 33% | 30% | 64% | - | * | - | * | 25% |
| | 2017 | 44% | 42% | 37% | 33% | 27% | 54% | - | * | - | * | 30% |
| Mathematics | 2018 | 50% | 49% | 45% | 29% | 43% | 67% | - | * | - | * | 29% |
| | 2017 | 46% | 45% | 43% | 36% | 35% | 63% | - | * | - | * | 36% |
| Writing | 2018 | 41% | 42% | 46% | * | * | * | - | * | - | - | * |
| | 2017 | 36% | 30% | * | * | * | * | - | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 20% | 20% | 11% | 14% | 40% | - | 63% | - | * | 11% |
| | 2017 | 20% | 17% | 17% | 12% | 9% | 37% | - | 31% | - | * | 11% |
| Reading | 2018 | 19% | 17% | 26% | 12% | 18% | 49% | - | * | - | * | 14% |
| | 2017 | 19% | 16% | 20% | 16% | 10% | 41% | - | * | - | * | 14% |
| Mathematics | 2018 | 24% | 22% | 23% | 13% | 16% | 43% | - | * | - | * | 13% |
| | 2017 | 22% | 21% | 21% | 14% | 12% | 41% | - | * | - | * | 14% |
| Writing | 2018 | 13% | 11% | 8% | * | * | * | - | * | - | - | * |
| | 2017 | 11% | 6% | * | * | * | * | - | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 67 | 67 | 56 | 70 | 75 | - | * | - | - | 63 |
| Reading | 2018 | 69 | 65 | 68 | 64 | 68 | 70 | - | * | - | - | 64 |
| Mathematics | 2018 | 70 | 70 | 66 | 50 | 71 | 80 | - | * | - | - | 61 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 40% | * | * | * | * | - | - | - | - | * |
| | 2017 | 35% | 33% | * | * | * | * | - | * | - | * | * |
| Mathematics | 2018 | 47% | 53% | * | * | * | * | - | - | - | - | * |
| | 2017 | 43% | 45% | 39% | 53% | 33% | - | - | - | - | * | 37% |

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